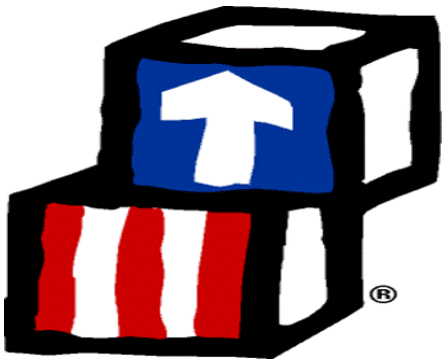




**Northern Cheyenne
Head Start
2024-2025 Annual Report**



Northern Cheyenne Head Start is a Federally Funded Program that serves 3-5-year old's that meet eligibility guidelines.

We had 6 out of 7 center-based classrooms with a combination of In-person and remote learning in two communities (Busby & Lame Deer) that serve all five Districts of the Northern Cheyenne Reservation.

A) Total amount of private and public Funds	
Administration of Children and Families	\$1,795,079.00
USDA/CACFP	\$71,467.00
Part B & C	\$115,566.90
JOM	\$12,994.11
B) Budget Expenditure	
Salaries	\$1,1252,114.80
FICA	\$97,189.27
Fringe	\$207,380.66
Travel	\$20167.50
Building-Maintenance/Repairs	\$11,000.00
Building Material/Supplies	\$11,000.00
Utilities	\$59,182.00
Telephone	\$14324.77
Supplies-Office	\$6,500.00
Supplies-Janitorial	\$3,500.00
Supplies-Classroom	\$4,000.00
Equipment	\$5,000.00
Vehicle Operation	\$21,053.00
Professional Services	\$11,007.00
Publication	\$6,143.00
Administrative Expenses	\$8,000.00
Insurance	\$1,000.00
Membership Dues	\$8,8000.00
Back Ground check/Drug Test	\$240.00
Direct Services-Food Cost	\$2,000.00
Direct Services-Special Needs	\$2,000.00
Direct Services-Community Activity	\$3,000.00
Direct Services-Childcare	\$1,000.00
Direct Services-Parent Activities	\$6,000.00
Training and Technical Assistance	\$15,819.00
Non-Federal Share	\$107,705.00

C) Number of Children Served

Funded Enrollment	125 Children
Total Number of Children Served	111 Children
Average Monthly Actual Enrollment-August to May	69.68%

D) Results of most recent review and audit

Head Start has no findings for the FY-23 audit dated for September 30, 2023.

E) Children Who Received Medical and Dental Exams

Receiving Medical Exams	80%
Receiving Dental Exams	80%
Receiving Hearing Exams	81%
Receiving Vision Exams	81%

F) Parent Involvement Activities

The Parent Committee were back to in person activities for most of the school year.

Parents also participated in two Home Visits and Parent/Teacher Conferences remotely and/or in-person from the center staff. All six centers had a Event for the end of the school year. The Northern Cheyenne Head Start also had 8 evening Parent Events; one training on Kindergarten Readiness and seven trainings on AJ Novik Group (AJNG) model “Parenting in the 21st Century, 10 tools for better Parenting”.

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Annual Report – FY 2024 - 2025
Lanita Little Whiteman, Education Manager
Education and Child Development Services

1302.32 Curricula.

The Opening the World of Learning (OWL) Curriculum was implemented in five classrooms. One classroom, the three-year-old classroom, used the Frog Street Threes Curriculum. One classroom was not opened.

1302.33 Assessments and Screenings

Head Start used the Desired Results Developmental Profile (DRDP) in ChildPlus for Winter and Spring Assessments. This is a new assessment this school year. Ongoing training and monitoring will need to take place beginning in the fall. Winter 62% completed and Spring 54% completed.

The OWL Literacy and Math assessments were completed this school year. The four-year-old children are assessed three times per school year and the three-year-old children are assessed two times per school year.

Four-year-old children are assessed in five areas of the OWL assessment.

Uppercase Letter Names: In the spring the children were at 54% at Risk and 46% On Track and Above Target.

Lowercase Letter Names: In the spring the children were at 54% at Risk and 46% On Track and Above Target.

Rhyming: In the spring the children were at 65% at Risk and 35% On Track and Above Target.

Rote Counting: In the spring the children were at 75% at Risk and 25% On Track and Above Target.

Numeral Identification: In the spring the children were 38% at Risk and 62% On Track and Above Target.

Three-year-old children are assessed in seven areas of the OWL assessment.

Name Recognition: In the spring the children were at 14% Emerging and 86% On Track.

Beginning Letter of Name Recognition: In the spring the children were at 57% Emerging and 43% On Track.

Uppercase Letters: In the spring the children were at 64% Emerging and 36% On Track.

Blending Syllables: In the spring the children were at 37% Emerging and 79% On Track.
Rote Counting: In the spring the children were at 36% Emerging and 64% On Track.
Numerical Recognition: In the spring the children were at 42% Emerging and 57% On Track.
Shape Recognition: In the spring the children were at 7% Emerging and 93% On Track.

1302.34 Parent and Family Engagement

Parent Education packets were sent home monthly.
Remote learning packets were sent home with children when the classrooms were closed.
Initial Home Visits completed: 82%
Last Home Visits completed: 75%
1st Parent/Teacher Conference completed: 40%
2nd Parent/Teacher Conference completed: 59%
Completed the Kindergarten Parent Transition Meeting with LEA Kindergarten Teachers
Completed the Kindergarten Roundup at LDS

1302.36 Tribal language preservation and revitalization.

3/5 classrooms have teachers who are language proficient and teach simple commands, counting, colors, names of animals, foods, and greetings.

1302.91 Staff Qualifications

Two center teachers in an ECE bachelor program
One center teacher with an Associate of Arts Degree
Two Center teachers in an Associate of Arts Program
One Center teacher with an AAS will begin classes in the summer

One assistant teacher with a Masters and Bachelors in Social Work
Two assistant teachers with an Associate of Arts degree
Two assistant teachers in an Associate of Arts program
One assistant will begin classes in the Fall

1302.92 Training and Professional Development (Education Staff)

All Educational Staff have Professional Development Plans
Educational Staff met the 15 required hours of Professional Development Training

Summary

Completed two Federal On-site visits: CLASS Review Head Start met standard and FA2 Review in the area of Education and Child Development Services in Performance Area: Teaching Strategies and Learning Environments met Compliance.

Barriers

Educational Staff need more training and monitoring in the fall for the Desired Results Developmental Profile (DRDP) in ChildPlus.